# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|
| School Grades | K-4 | K-4 | K-4 | K-4 |

| **School Demographic Information** | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|
| Pre-kindergarten Enrollment | | 3 | 3 | 1 |
| **For grades K-12 only** | | | | |
| Enrollment | 288 | 398 | 388 | 365 |
| % Female | 49.7% | 49.5% | 54.1% | 50.1% |
| % Male | 50.3% | 50.5% | 45.9% | 49.9% |
| % Asian | .0% | .0% | 1.3% | 1.1% |
| % Black | 97.6% | 99.0% | 96.9% | 97.3% |
| % Hispanic | .7% | .3% | .8% | 1.1% |
| % American Indian | .0% | .0% | .0% | .3% |
| % White | 1.7% | .8% | 1.0% | .3% |
| % Free/Reduced Price Lunch Program Participation | 66.7% | 78.1% | 76.5% | 78.9% |
| % English as Second Language Program Eligibility | .0% | .3% | .3% | .3% |
| % Limited English Proficiency | .0% | .3% | .5% | .5% |
| % Special Education | 5.9% | 6.3% | 8.5% | 7.9% |

| **Non-academic Information** | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|
| % School Attendance (Target=98%) | 96.9% | 96.7% | 96.2% | 96.5% |
| % Students in Attendance 95% | 77.4% | 78.6% | 71.7% | 71.9% |
| Mobility Rate (entries & exits after 2nd week as % of enrollment) | 2.8% | 16.1% | 15.2% | 20.5% |
| % Students Enrolled from Out of Zone | 100% | 55.3% | 59.3% | 59.5% |

At this time community demographic information, reflecting households in the school zone, is available only through Census data which is not updated frequently enough to accurately reflect the dynamics of our urban district.

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for AYP evaluation. For example, TCAP results do not include Portfolio Assessment results.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

Due to dramatic changes in state academic standards, 2009-2010 and later TCAP Achievement and TCAP EOC results cannot be directly compared to those of previous years.

TCAP test scores based upon 7 or fewer students have been left blank intentionally to protect student privacy.

# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| Discipline Information | | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|---|
| % Students Suspended Out-of-School | | | 4.9% | 5.8% | 5.9% | 5.8% |
| Students Suspended Out-of-School | | | 14 | 23 | 23 | 21 |
| | Sex | Female | 2 | 2 | 2 | 4 |
| | | Male | 12 | 21 | 21 | 17 |
| | Race | Black | 14 | 23 | 23 | 21 |
| | | White | | | | |
| | | Other | | | | |
| Incidents of Out-of-School Suspensions per Student | | | 5.2% | 9.8% | 8.0% | 8.8% |
| Incidents of Out-of-School Suspensions | | | 15 | 39 | 31 | 32 |
| | Sex | Female | 2 | 2 | 2 | 4 |
| | | Male | 13 | 37 | 29 | 28 |
| | Race | Black | 15 | 39 | 31 | 32 |
| | | White | | | | |
| | | Other | | | | |
| % Students Expelled or Remanded | | | | .3% | | |
| Students Expelled of Remanded | | | | 1 | | |
| | Sex | Female | | | | |
| | | Male | | 1 | | |
| | Race | Black | | 1 | | |
| | | White | | | | |
| | | Other | | | | |

| Academic Information | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|
| % Promoted (based on grade progression) | | 99.0% | 96.5% | 96.1% | 97.8% |
| Semester Letter Grade Distribution | % D's | | | | 4.4% |
| | % F's | | | | 1.1% |
| % Competent on TCAP Writing Assessment (scoring 4+ of 6) | | | | | |
| % Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB | | 6.9% | 3.3% | 4.4% | 5.5% |

# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| **Grade 3-8 Information** | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|
| EXPLORE - Median National Percentile Composite (8th grade) | | | | | |
| % Proficient and Advanced TCAP Achievement Reading/Language | | 91.6% | 32.6% | 38.3% | 40.3% |
| | Female | 96.6% | 36.0% | 39.4% | 39.1% |
| | Male | 87.5% | 29.1% | 36.8% | 41.8% |
| | Asian | | | | |
| | Black | 91.5% | 32.2% | 38.2% | 40.4% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | 90.5% | 31.4% | 34.6% | 31.0% |
| | Special Ed | 69.2% | 25.0% | 90.9% | 72.7% |
| | LEP | | | | |
| % Proficient and Advanced TCAP Achievement Math or | | 91.6% | 32.0% | 40.1% | 26.6% |
| TCAP EOC Algebra I (for grades 8 and below) | Female | 93.2% | 29.1% | 36.4% | 24.1% |
| | Male | 90.3% | 34.9% | 45.6% | 29.9% |
| | Asian | | | | |
| | Black | 91.5% | 31.6% | 40.0% | 26.5% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | 91.6% | 32.2% | 37.7% | 23.9% |
| | Special Ed | 69.2% | 12.5% | 81.8% | 27.3% |
| | LEP | | | | |

# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|
| % Advanced TCAP Achievement Reading/Language | | 29.8% | 6.4% | 6.6% | 5.2% |
| | Female | 30.5% | 5.8% | 7.1% | 5.7% |
| | Male | 29.2% | 7.0% | 5.9% | 4.5% |
| | Asian | | | | |
| | Black | 28.7% | 6.4% | 6.7% | 5.3% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | 28.4% | 4.1% | 6.2% | 3.5% |
| | Special Ed | 15.4% | 12.5% | 54.5% | 18.2% |
| | LEP | | | | |
| % Proficient TCAP Achievement Reading/Language | | 61.8% | 26.2% | 31.7% | 35.1% |
| | Female | 66.1% | 30.2% | 32.3% | 33.3% |
| | Male | 58.3% | 22.1% | 30.9% | 37.3% |
| | Asian | | | | |
| | Black | 62.8% | 25.7% | 31.5% | 35.1% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | 62.1% | 27.3% | 28.5% | 27.4% |
| | Special Ed | 53.8% | 12.5% | 36.4% | 54.5% |
| | LEP | | | | |
| % Basic (or Below Proficient) TCAP Achievement Reading/Language | | 8.4% | 55.2% | 53.3% | 50.6% |
| | Female | 3.4% | 55.8% | 55.6% | 54.0% |
| | Male | 12.5% | 54.7% | 50.0% | 46.3% |
| | Asian | | | | |
| | Black | 8.5% | 55.6% | 53.3% | 50.3% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | 9.5% | 52.1% | 56.2% | 57.5% |
| | Special Ed | 30.8% | 37.5% | .0% | 9.1% |
| | LEP | | | | |
| % Below Basic TCAP Achievement Reading/Language | | | 12.2% | 8.4% | 9.1% |
| | Female | | 8.1% | 5.1% | 6.9% |
| | Male | | 16.3% | 13.2% | 11.9% |
| | Asian | | | | |
| | Black | | 12.3% | 8.5% | 9.3% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | 16.5% | 9.2% | 11.5% |
| | Special Ed | | 37.5% | 9.1% | 18.2% |
| | LEP | | | | |

# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|
| % Advanced TCAP Achievement Math or | | 35.9% | 4.7% | 5.4% | 3.2% |
| TCAP EOC Algebra I (for grades 8 and below) | Female | 42.4% | 4.7% | 4.0% | 1.1% |
| | Male | 30.6% | 4.7% | 7.4% | 6.0% |
| | Asian | | | | |
| | Black | 34.9% | 4.7% | 5.5% | 3.3% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | 34.7% | 3.3% | 3.8% | 1.8% |
| | Special Ed | 15.4% | 12.5% | 27.3% | .0% |
| | LEP | | | | |
| % Proficient TCAP Achievement Math or | | 55.7% | 27.3% | 34.7% | 23.4% |
| TCAP EOC Algebra I (for grades 8 and below) | Female | 50.8% | 24.4% | 32.3% | 23.0% |
| | Male | 59.7% | 30.2% | 38.2% | 23.9% |
| | Asian | | | | |
| | Black | 56.6% | 26.9% | 34.5% | 23.2% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | 56.8% | 28.9% | 33.8% | 22.1% |
| | Special Ed | 53.8% | .0% | 54.5% | 27.3% |
| | LEP | | | | |
| % Basic (or Below Proficient) TCAP Achievement Math or | | 8.4% | 53.5% | 52.7% | 59.1% |
| TCAP EOC Algebra I (for grades 8 and below) | Female | 6.8% | 55.8% | 58.6% | 66.7% |
| | Male | 9.7% | 51.2% | 44.1% | 49.3% |
| | Asian | | | | |
| | Black | 8.5% | 53.8% | 52.7% | 58.9% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | 8.4% | 50.4% | 53.8% | 56.6% |
| | Special Ed | 30.8% | 75.0% | 18.2% | 54.5% |
| | LEP | | | | |
| % Below Basic TCAP Achievement Math or | | | 14.5% | 7.2% | 14.3% |
| TCAP EOC Algebra I (for grades 8 and below) | Female | | 15.1% | 5.1% | 9.2% |
| | Male | | 14.0% | 10.3% | 20.9% |
| | Asian | | | | |
| | Black | | 14.6% | 7.3% | 14.6% |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | 17.4% | 8.5% | 19.5% |
| | Special Ed | | 12.5% | .0% | 18.2% |
| | LEP | | | | |

# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| Grade 9-12 Information | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|
| "On-Time" Graduation Rate (This official state figure is based on calculation methods that have changed somewhat each year, making direct comparisons across years inadvisable. Records here may include rates of zero for invalid fields.) | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| Event Dropout Rate | | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| PLAN - Median National Percentile Composite (10th grade) | | | | | |
| ACT | Senior's Mean Composite | | | | |
| | % Graduates with Composite score of 19 or above | | | | |
| % Proficient and Advanced TCAP EOC Algebra I (for grades 9 and above) | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Proficient and Advanced TCAP EOC Biology I | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Proficient and Advanced TCAP EOC English II | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |

# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|
| % Advanced TCAP EOC Algebra I | | | | | |
| (for grades 9 and above) | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Proficient TCAP EOC Algebra I | | | | | |
| (for grades 9 and above) | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Basic (or Below Proficient) TCAP EOC Algebra I | | | | | |
| (for grades 9 and above) | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Below Basic TCAP EOC Algebra I | | | | | |
| (for grades 9 and above) | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |

# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|
| % Advanced TCAP EOC Biology I | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Proficient TCAP EOC Biology I | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Basic (or Below Proficient) TCAP EOC Biology I | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Below Basic TCAP EOC Biology I | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |

# 2012-2013 School Improvement Plan Information Form
# Robert E. Lillard Elementary (K-4)

| | | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|---|---|---|---|---|
| % Advanced TCAP EOC English II | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Proficient TCAP EOC English II | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Basic (or Below Proficient) TCAP EOC English II | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |
| % Below Basic TCAP EOC English II | | | | | |
| | Female | | | | |
| | Male | | | | |
| | Asian | | | | |
| | Black | | | | |
| | Hispanic | | | | |
| | American Indian | | | | |
| | White | | | | |
| | FRL Participants | | | | |
| | Special Ed | | | | |
| | LEP | | | | |